

SUPPLEMENTARY INFORMATION - ADMISSIONS PROCESS (Fremantle Campus)

INTRODUCTION

Universities across Australia are working with the Australian Government to provide clearer information on entry requirements for university courses. This document outlines some of the changes you can expect to see during the remainder of 2017 and into 2018. Most of the relevant admissions information is available on the University website and in the Course Guides. This document is a supplement to that information.

There are two main changes detailed below –

1. Use of consistent information – to help students compare entry requirements across different universities
2. Pathways used in the previous admission intake - to help students understand the variety of qualifications and experiences that were used in assessing applicants for entry, including the ATAR range of Year 12 students admitted to each course, where applicable.

It should be noted that the above does not change the University's unique admissions process which considers the whole person – personal qualities, motivation to study, contribution to community, academic record, academic potential and interview with an academic staff member. No application is considered solely on the basis of ATAR.

COMMON TERMINOLOGY AND GROUPINGS OF STUDENTS

Universities across Australia will provide information on the various pathways used to gain entry to a course. Three categories for Mature Age entry and three categories for School Leaver entry are to be used by all universities. The table below shows the new groupings.

UNDA - Current category	ALL UNIVERSITIES - New grouping
Mature Age: Greater than 20 years of age or less than 20 years of age with some post-secondary study	A. Previous Higher Education Study: post school study including completion of a University Enabling or Foundation Year Program
	B. Previous VET Study: post school study
	D. Work and Life Experience: for students other than those in Category A, B or C
School Leavers: Less than 20 years of age as @ 1 March	C. Recent Secondary Study: completed Year 12 in the past 2 years; This category is then broken into 3 sub-groups with the 'basis of admission' by: C1 – solely on the basis of ATAR alone C2 – a combination of ATAR + Other criteria* C3 - other criteria* only where ATAR is not a factor
International students	International students

* **Other criteria** includes: school results, personal statement, references, interview, etc.

The current Offer Rounds at the University and the likely 'basis of admission' for those with Recent Secondary Education, are provided below:

UNDA Offer Rounds	Basis of Admission
Early Offer Round (September)	C3 - Other criteria where ATAR is not a factor
Main Offer Round (November)	C3 - Other criteria where ATAR is not a factor
Final Offer Round (January)	C3 - Other criteria where ATAR is not a factor (Sydney Campus) C2 - Combination of ATAR + Other criteria (Fremantle Campus)

STUDENT PROFILE DATA

The tables below give an indication of the likely peer cohort for new students to the University in the 2017 intake. It provides data on students who commenced undergraduate study in Semester 1, 2017 and passed the census date. It includes those admitted through all offer rounds and international students studying in Australia.

TABLE 1 - Basis of Admission (All Undergraduate students – Fremantle)	No. of students	% of all students
A. Higher Education Study - includes a bridging or enabling course	309	19.7%
B. VET Study	171	10.9%
D. Work and Life Experience - previous achievement other than the A, B or C	86	5.5%
C1. Recent Secondary Education - solely on the basis of ATAR	0	0%
C2. Recent Secondary Education - both ATAR and additional criteria were considered (e.g. ATAR plus personal statement, interview, references, etc.)	267	17.0%
C3. Recent Secondary Education - other criteria only and ATAR was not a factor (e.g. special consideration, school results, interview, portfolio, references, personal statement, etc.)	731	46.6%
International Students	5	0.3%
All Students	1569	100%

STUDENT PROFILE DATA – BY BASIS OF ADMISSION AND COURSE

The student profile tables that follow give an indication of the current cohort of new students to the University in the 2017 intake. Students are those who commenced undergraduate study in Semester 1, 2017 and were still enrolled at the census date. It includes those students admitted through all offer rounds and international students studying in Australia.

All percentages quoted refer to the total of all students.

It should be noted that where a course has less than 5 students enrolled, data is not published to protect the identity of individuals. Individual courses where this occurs have therefore not been listed in the tables.

Table 5 – Applicants with recent secondary education, provides information on courses where ATAR was a factor. If the course has less than 25 students enrolled, the Maximum (MAX) and Minimum (MIN) ATAR of students who successfully obtained an offer, have been published. For courses with less than 25 students, N/P has been used in the remaining columns to signify that data is not published.

A full list of the courses available at the University is published in the Course Guide.



Table 2 - Applicants with higher education study (A)

Applicants with higher education study are those whose highest level of study since leaving secondary education is a higher education course, such as a university degree. This includes applicants who are currently studying a higher education course at another education provider and want to transfer to the University or applicants who are currently studying at the University and want to switch to a different course.

TABLE 2 - Category	No. of students	% of all students
School of Arts & Sciences		
Bachelor of Arts	13	0.8%
Bachelor of Behavioural Science	6	0.4%
Bachelor of Counselling	5	0.3%
Bachelor of Science	11	0.7%
School of Business		
Bachelor of Commerce	17	1.1%
School of Education		
Bachelor of Education (Early Childhood & Care: 0-8 years)	15	1.0%
Bachelor of Education (Primary)	23	1.5%
Bachelor of Education (Secondary)	6	0.4%
School of Health Sciences		
Bachelor of Biomedical Science	16	1.0%
Bachelor of Biomedical Science (Honours)	8	0.5%
Bachelor of Exercise and Sport Science	10	0.6%
Bachelor of Health and Physical Education (Primary)	19	1.2%
Bachelor of Health and Physical Education (Secondary)	14	0.9%
Bachelor of Preventive Health	6	0.4%
School of Nursing and Midwifery		
Bachelor of Nursing	85	5.4%
School of Physiotherapy		
Bachelor of Physiotherapy	16	1.0%
TOTAL		19.7%

Table 3 - Applicants with Vocational Education and Training (VET) study (B)

Applicants with VET study are those whose highest level of study since leaving secondary education is a VET course. This includes study at a TAFE or other VET provider, whether a qualification was completed or not. Applicants with VET study may have other qualifications such as a Year 10 or Year 12 secondary school certificate.

TABLE 3 - Category	No. of students	% of all students
Academic Enabling & Support Centre		
Foundation Year (Nursing)	5	0.3%
Tertiary Pathway Program	28	1.8%
School of Arts & Sciences		
Bachelor of Arts	7	0.4%
Bachelor of Behavioural Science	6	0.4%
Bachelor of Counselling	6	0.4%
School of Education		
Bachelor of Education (Early Childhood & Care: 0-8 years)	7	0.4%
Bachelor of Education (Primary)	8	0.5%
School of Health Sciences		
Bachelor of Exercise and Sport Science	11	0.7%
School of Nursing and Midwifery		
Bachelor of Nursing	56	3.6%
TOTAL		10.9%

Table 4 - Applicants with work and life experience (D)

Applicants with work and life experience are those who left secondary education more than two years ago and have not undertaken VET or higher education study since then. 'Experience' could include a combination of factors sufficient to demonstrate readiness for higher education such as mature-age entry, professional experience whether completion of the Special Tertiary Admission Test (STAT) is required or not, community involvement or work experience.

TABLE 4 - Category	No. of students	% of all students
Academic Enabling & Support Centre		
Foundation Year (Education)	6	0.4%
Foundation Year (Health Sciences)	5	0.3%
Foundation Year (Nursing)	10	0.6%
Tertiary Pathway Program	10	0.6%
School of Nursing and Midwifery		
Bachelor of Nursing	28	1.8%
TOTAL		5.5%

Table 5 - Applicants with recent secondary education (C1 – C3)

Applicants with recent secondary education are those whose admission is primarily based on the completion of Year 12 within the last two years, but also includes those who may have completed their senior secondary studies with a TAFE or other VET provider within the same time frame. This includes applicants whose secondary education was undertaken interstate or overseas. As well as an overall profile of the background of students, the data also provides more information on the relevant ATAR thresholds for courses where students have been admitted solely on the basis of ATAR (C1) or where ATAR was used as a factor alongside other criteria.

Where ATAR was a factor in the decision, the following thresholds have been shown:

- **MAX:** the highest ATAR and the highest selection rank to receive an offer.
- **MIN:** the lowest ATAR and the lowest selection rank to receive an offer.
- **Q3:** the ATAR and selection rank at the 75th percentile to receive an offer.
- **MED:** the median ATAR and selection rank to receive an offer.
- **Q1:** The ATAR and selection rank at the 25th percentile to receive an offer.

In courses where less than 25 offers were made wholly or partly on the basis of ATAR, only the highest (MAX) and lowest (MIN) scores to receive an offer are to be published. Furthermore, if less than 5 offers of places were made wholly or partly on the basis of ATAR, no figures are published. This shown as L/N signifying 'Low Numbers'.

TABLE 5 - Category	C2 ATAR + other criteria						C3 other criteria		
	MAX	Q3	MED	Q1	MIN	No.	%	No.	%
Academic Enabling & Support Centre									
Foundation Year (Arts & Sciences)	L/N	L/N	L/N	L/N	L/N	L/N	L/N	8	0.5%
Foundation Year (Business)	L/N	L/N	L/N	L/N	L/N	L/N	L/N	7	0.4%
Foundation Year (Education)	53	N/P	N/P	N/P	39	6	0.4%	48	3.1%
Foundation Year (Health Sciences)	53	N/P	N/P	N/P	32	5	0.3%	31	2.0%
Foundation Year (Nursing)	62	N/P	N/P	N/P	30	16	1.0%	62	4.0%
Tertiary Pathway Program	72	63	59	49	33	92	5.9%	48	3.1%



TABLE 5 (cont.) - Category	C2 ATAR + other criteria							C3 other criteria	
	MAX	Q3	MED	Q1	MIN	No.	%	No.	%
School of Arts & Sciences									
Bachelor of Arts	87	N/P	N/P	N/P	69	11	0.7%	15	1.0%
Bachelor of Behavioural Science	94	N/P	N/P	N/P	63	5	0.3%	L/N	L/N
Bachelor of Communications and Media	L/N	L/N	L/N	L/N	L/N	L/N	L/N	9	0.6%
Bachelor of Science	98	N/P	N/P	N/P	68	11	0.7%	5	0.3%
School of Business									
Bachelor of Commerce	85	N/P	N/P	N/P	68	14	0.9%	24	1.5%
Bachelor of Commerce / Bachelor of Communications and Media	L/N	L/N	L/N	L/N	L/N	L/N	L/N	6	0.4%
Bachelor of Marketing and Public Relations	L/N	L/N	L/N	L/N	L/N	L/N	L/N	8	0.5%
School of Education									
Bachelor of Education (Early Childhood & Care: 0-8 years)	L/N	L/N	L/N	L/N	L/N	L/N	L/N	14	0.9%
Bachelor of Education (Primary)	96	N/P	N/P	N/P	68	12	0.8%	33	2.1%
Bachelor of Education (Primary) / Bachelor of Behavioural Science	L/N	L/N	L/N	L/N	L/N	L/N	L/N	6	0.4%
Bachelor of Education (Secondary)	96	N/P	N/P	N/P	79	5	0.3%	14	0.9%
Bachelor of Education (Secondary) / Bachelor of Arts	L/N	L/N	L/N	L/N	L/N	L/N	L/N	5	0.3%
Bachelor of Education (Secondary) / Bachelor of Science	L/N	L/N	L/N	L/N	L/N	L/N	L/N	8	0.5%
School of Health Sciences									
Bachelor of Biomedical Science	98	-	-	-	73	5	0.3%	45	2.9%
Bachelor of Biomedical Science / Bachelor of Commerce	L/N	L/N	L/N	L/N	L/N	L/N	L/N	6	0.4%
Bachelor of Exercise and Sport Science	93	-	-	-	67	23	1.5%	44	2.8%
Bachelor of Health and Physical Education (Secondary)	L/N	L/N	L/N	L/N	L/N	L/N	L/N	23	1.5%
Bachelor of Outdoor Recreation	L/N	L/N	L/N	L/N	L/N	L/N	L/N	5	0.3%
School of Law									
Bachelor of Laws / Bachelor of Arts	L/N	L/N	L/N	L/N	L/N	L/N	L/N	11	0.7%
Bachelor of Laws / Bachelor of Commerce	L/N	L/N	L/N	L/N	L/N	L/N	L/N	20	1.3%
School of Nursing and Midwifery									
Bachelor of Nursing	97	78	73	70	69	28	1.8%	115	7.3%
School of Philosophy and Theology									
School of Physiotherapy									
Bachelor of Physiotherapy	L/N	L/N	L/N	L/N	L/N	L/N	L/N	43	2.7%
Bachelor of Physiotherapy / Bachelor of Exercise and Sport Science	L/N	L/N	L/N	L/N	L/N	L/N	L/N	22	1.4%
TOTAL							17.0%		46.6%

Table 6 – International students

As all courses have less than 5 International students, data has not been provided.